Classroom Observation: The First 5 Minutes

Directions: Observe your mentor teacher and your students for the first 5 minutes of class, directly following the tardy bell. Based on the questions below, try to observe and record as much detail as possible. If you find it difficult following the total class’s behavior, then select a student you find compelling and concentrate on this person. On a daily basis, expand the number of students you are able to observe.

Class Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period/Time of the Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Regarding the Teacher: Regarding the Students:

1. What are the teacher’s words and actions? 1. What are the students’ words and actions?

2. Does the teacher move about the room? 2. Are students working? Talking? Do they seem ready for class?

3. How often does the teacher stay in one position? 3. Are students tardy? If so, how do they enter the room?

4. Does the teacher single out any one student? Why? 4. Are students prepared to work? Do they come with HW and

 the materials they need for class?